

## Lost Tools of Writing Overview

Essay	Invention	Arrangement	Elocution	Template Outline
E1	The ANI chart (p3)	Outline & Thesis <i>Rudimentary PE</i>		p6
E2	5 Common Topics of Invention (p9)	Sorting & Outline Add sub-proofs (p10) <i>Introductory PE</i>	Scheme: Parallelism (similarly structured words) (p19)	p15
E3	Comparison-Similarities (What they Do, Have, Are) (p23)	Exordium (Introduction-relate the idea to the audience) (p24) <i>Basic PE</i>	Editing: Precise and Active Verbs (p29)	p28
E4	Comparison-Differences in Kind and Degree (What they Do, Have, Are) (p35)	Amplification (Conclusion-who cares and why?) (p37) <i>Basic PE</i>	Scheme: Parallelism (similarly structured phrases or clauses) (p42)	p42
E5	Definition (What/Who is this? What kind of thing/person is this?) (p51)	Division (opposing views) & Distribution (p53) <i>Basic PE</i>	Scheme: Antithesis (contrasting ideas in parallel form) (p59)	p58
E6	Circumstance (What is happening at the same time?) (p65)	Refutation (arguments from opposite position and why they're weak) (p66) <i>Basic PE</i>	Trope: Similes (p75)	p72
E7	Relation (What happened before and after?) (p79)	Narratio (Context or Background) (p81) <i>Complete PE</i>	Scheme: Alliteration (p87)	p86
E8	Testimony (What do witnesses say about the issue?) (p92)	Review and Practice <i>Complete PE</i>	Trope: Metaphor (p96)	p86
E9	Invention Review	Review and Practice <i>Complete PE</i>	Scheme: Assonance (repeated vowel sounds) (p103)	p86

PE= Persuasive Essay

Page numbers are for Student Workbook



# Lost Tools of Writing

## Complete Persuasive Essay Outline

- I. Introduction
  - a. Exordium- (The opening, makes the audience receptive- Added in E3)
  - b. Narratio (The background and context- Added in E7)
    - i. Situation (The setting, actors and dilemma)
    - ii. Actions
  - c. Division (A precise statement of agreement and disagreement between the writer and an opponent- Added in E5)
    - i. Agreement
    - ii. Disagreement
      - 1. Thesis
      - 2. Counter-thesis
  - d. Distribution
    - i. Thesis (The proposition defended by the essay)
    - ii. Enumeration (The number of reasons used to support the Thesis statement)
    - iii. Exposition (A statement of the main proofs in the essay)
      - 1. Proof 1, 2, 3
- II. Proof 1
  - a. Topic Sentence
  - b. Sub-proof 1 (Added in E2)
  - c. Sub-proof 2
  - d. Sub-proof 3
  - e. Clincher Sentence
- III. Proof 2
  - a. Topic Sentence
  - b. Sub-proof 1
  - c. Sub-proof 2
  - d. Sub-proof 3
  - e. Clincher Sentence
- IV. Proof 3
  - a. Topic Sentence
  - b. Sub-proof 1
  - c. Sub-proof 2
  - d. Sub-proof 3
  - e. Clincher Sentence
- V. Refutation (The arguments from opposite position and why they're weak- Added in E6)
  - a. Counter-thesis
  - b. Counter proof 1
    - i. Summary of support for reason 1
    - ii. Inadequacy of reason 1
  - c. Counter proof 2
    - i. Summary of support for reason 2
    - ii. Inadequacy of reason 2
  - d. Summary of Refutation
- VI. Conclusion
  - a. Thesis
  - b. Summary of Proofs
    - i. Proof 1, 2, 3
  - c. Amplification- (Answers 'who cares and why?' Added in E4)
    - i. To Whom it matters
    - ii. Why it matters to them

# Lost Tools of Writing

## Essay Grading Rubric

	Essay #								
	1	2	3	4	5	6	7	8	9
<b>Invention (25%)</b>									
Used required tools to generate ideas (attached worksheets and brainstorming evidence)									
ANI Chart (p3)	X	X	X	X	X	X	X	X	X
5 Common Topics (p9)		X	X	X	X	X	X	X	X
Comparison- Similarities (p23)			X	X	X	X	X	X	X
Comparison- Differences (p35)				X	X	X	X	X	X
Definition (p51)					X	X	X	X	X
Circumstances (p65)						X	X	X	X
Relation (p79)							X	X	X
Testimony (p92)								X	X
<b>Arrangement (25%)</b>									
Used required tools to create outline (attached worksheets and brainstorming evidence)									
Thesis	X	X	X	X	X	X	X	X	X
Sorting & Sub-proofs (p10)		X	X	X	X	X	X	X	X
Exordium (p24)			X	X	X	X	X	X	X
Amplification (p37)				X	X	X	X	X	X
Division (p53)					X	X	X	X	X
Refutation (p66)						X	X	X	X
Narratio (p81)							X	X	X
<b>Elocution (25%)</b>									
Used required tools within paper (attached worksheets and brainstorming evidence)									
Enumerations & Exposition	X	X	X	X	X	X	X	X	X
Parallelism: words (p19)		X	X	X	X	X	X	X	X
Active verbs (p29)			X	X	X	X	X	X	X
Parallelism: phrases & clauses (p42)				X	X	X	X	X	X
Antithesis (p59)					X	X	X	X	X
Similes (p75)						X	X	X	X
Alliteration (p87)							X	X	X
Metaphor (p96)								X	X
Assonance (p103)									X
<b>Mechanics (25%)</b>									
Punctuation, capitalization, spelling, typos									



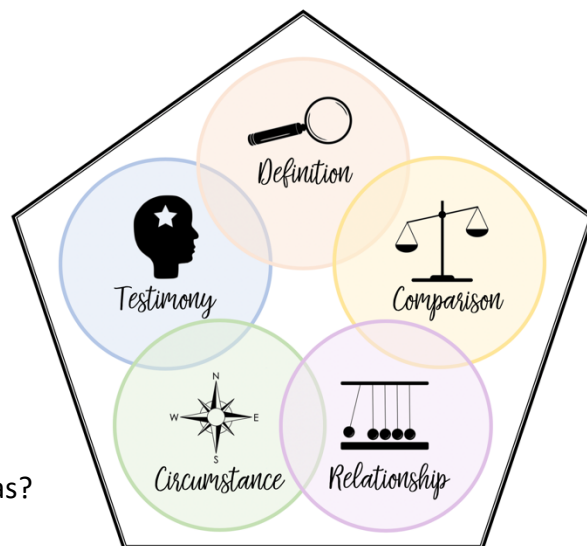
# Lost Tools of Writing

## Five Common Topics of Invention

Use the five common topics to help brainstorm ideas and then record the ideas in the ANI chart

### 1) Comparison

- a) How are A and B similar?
  - i) What are they both?
  - ii) What do they both do?
  - iii) What do they both have?
- b) How are A and B different?
  - i) What different adjectives describe what A & B are?
  - ii) Is what A is better than what B is?
  - iii) How do A and B do things differently?
  - iv) Is one way of doing things better?
  - v) What do A & B have that is different?
  - vi) Is what one has better than what the other has?



*The 5 Common Topics*

### 2) Definition (choose a noun to be your “term”)

- a) What groups does term belong to?
- b) What other terms belong to each group?
- c) What do all the terms in each group have in common?
- d) What characteristic makes the terms within one group different from each other?

### 3) Circumstance (choose a situation)

- a) What is the situation, both time and place
- b) What else is going on at this time and place?
- c) What is going on at the same time, but different locations?
  - i) Nearby locations
  - ii) Concentric locations
- d) What else is possible or impossible in this situation?

### 4) Relationship (cause and effect of a situation)

- a) What all caused or preceded this situation
- b) What all followed this situation

### 5) Testimony (choose a situation and a person in the situation as the “actor”)

- a) Eyewitness (someone who was present at the event)
  - i) What has each witness seen in this situation?
  - ii) How reliable is each witness?
- b) Character Witness (someone who knows the person)
  - i) Who can each witness testify about?
  - ii) What did each witness observe and under what circumstance?
  - iii) What does that suggest about the actor
  - iv) How reliable is each witness?

**Book:** \_\_\_\_\_

## LTW Essay 1

### Invention

Attach proof of brainstorming

- ANI Chart (p3)

### Arrangement (Outline)

- I. Introduction
    - a. Thesis
    - b. Enumeration
    - c. Exposition
      - i. Proof 1, 2, 3
  - II. Proofs
    - a. Proof 1 (“The first reason...”)
    - b. Proof 2
    - c. Proof 3
  - III. Conclusion (single sentence)
    - a. Thesis
    - b. Summary of Proofs
      - i. Proof 1, 2, 3
- Check mechanics (grammar, punctuation, capitalization, spelling...)



Book: \_\_\_\_\_

## LTW Essay 2

<u>Invention</u> Attach proof of brainstorming <input type="checkbox"/> Sorted ANI Chart (p3)	<u>Elocution</u> Label and Underline elements in paper <input type="checkbox"/> [P1] Parallelism 1: Words Worksheet (p19)
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### Arrangement (Outline)

- I. Introduction
    - a. Thesis
    - b. Enumeration
    - c. Exposition
      - i. Proof 1, 2, 3
  - II. Proof 1
    - a. Topic Sentence
    - b. Sub-proof 1
    - c. Sub-proof 2
    - d. Sub-proof 3
    - e. Clincher Sentence
  - III. Proof 2
    - a. (as with proof 1)
  - IV. Proof 3
    - a. (as with proof 1)
  - IV. Conclusion (single sentence)
    - b. Thesis
    - c. Summary of Proofs
      - i. Proof 1, 2, 3
- Check mechanics (grammar, punctuation, capitalization, spelling...)



**Book:** \_\_\_\_\_

## LTW Essay 3

<u>Invention</u> Attach proof of brainstorming <input type="checkbox"/> Sorted ANI Chart (p3) <input type="checkbox"/> Comparison 1: Similarities (p23)	<u>Elocution</u> Label and Underline elements in paper <input type="checkbox"/> [P1] Parallelism 1: Words (p19) <input type="checkbox"/> [AV] Active verbs (p29)
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### Arrangement (Outline)

- I. Introduction
    - a. Exordium (Attention getter- p24)
    - b. Thesis
    - c. Enumeration
    - d. Exposition
      - i. Proof 1, 2, 3
  - II. Proof 1
    - a. Topic Sentence
    - b. Sub-proof 1
    - c. Sub-proof 2
    - d. Sub-proof 3
    - e. Clincher Sentence
  - III. Proof 2
    - a. (as with proof 1)
  - IV. Proof 3
    - a. (as with proof 1)
  - V. Conclusion
    - a. Thesis
    - b. Summary of Proofs
      - i. Proof 1, 2, 3
- Check mechanics (grammar, punctuation, capitalization, spelling...)



Book: \_\_\_\_\_

## LTW Essay 4

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (p3)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comparison 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comparison 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42)

### Arrangement (Outline)

- I. Introduction
    - c. Exordium (Attention getter- p24)
      - a. Thesis
      - b. Enumeration
      - c. Exposition
        - i. Proof 1, 2, 3
  - II. Proof 1
    - a. Topic Sentence
    - b. Sub-proof 1
    - c. Sub-proof 2
    - d. Sub-proof 3
    - e. Clincher Sentence
  - III. Proof 2
    - a. (as with proof 1)
  - IV. Proof 3
    - a. (as with proof 1)
  - V. Conclusion
    - a. Thesis
    - b. Summary of Proofs
      - i. Proof 1, 2, 3
    - c. Amplification (p37)
      - i. To Whom it matters
      - ii. Why it matters to them
- Check mechanics (grammar, punctuation, capitalization, spelling...)





Book: \_\_\_\_\_

## LTW Essay 5

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (p3)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comparison 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comparison 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42)
<input type="checkbox"/> Definition (p51)	<input type="checkbox"/> [Ant] Antithesis (p59)

### Arrangement (Outline)

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>I. Introduction<ul style="list-style-type: none"><li>a. Exordium (Attention getter- p24)</li><li>b. Division (opposing view- p53)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Disagreement<ul style="list-style-type: none"><li>1. Thesis</li><li>2. Counter-thesis</li></ul></li></ul></li><li>c. Distribution<ul style="list-style-type: none"><li>i. Thesis</li><li>ii. Enumeration</li><li>iii. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3 (must be parallel)</li></ul></li></ul></li></ul></li></ul> | <ul style="list-style-type: none"><li>II. Proof 1<ul style="list-style-type: none"><li>a. Topic Sentence</li><li>b. Sub-proof 1</li><li>c. Sub-proof 2</li><li>d. Sub-proof 3</li><li>e. Clincher Sentence</li></ul></li><li>III. Proof 2<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>IV. Proof 3<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>V. Conclusion<ul style="list-style-type: none"><li>a. Thesis</li><li>b. Summary of Proofs<ul style="list-style-type: none"><li>i. Proof 1, 2, 3</li></ul></li><li>c. Amplification (p37)<ul style="list-style-type: none"><li>i. To Whom it matters</li><li>ii. Why it matters to them</li></ul></li></ul></li></ul> |
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- Check mechanics (grammar, punctuation, capitalization, spelling ...)

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## LTW Essay 6

<u>Invention</u>	<u>Arrangement</u>	<u>Elocution</u>
Attach proof of brainstorming  <input type="checkbox"/> Sorted ANI Chart (p3) <input type="checkbox"/> Comp. 1: Similarities (p23) <input type="checkbox"/> Comp. 2: Differences (p35) <input type="checkbox"/> Definition (p51) <input type="checkbox"/> Circumstance (p65)	<input type="checkbox"/> Exordium (p24) <input type="checkbox"/> Amplification (p37) <input type="checkbox"/> Division (p53) <input type="checkbox"/> Refutation (p66)	Label and Underline elements in paper  <input type="checkbox"/> [P1] Parallelism 1: Words (p19) <input type="checkbox"/> [AV] Active verbs (p29) <input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42) <input type="checkbox"/> [Ant] Antithesis (p59) <input type="checkbox"/> [Sim] Similes (p75)

### Arrangement (Outline)

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>I. Introduction<ul style="list-style-type: none"><li>a. Exordium (Attention getter)</li><li>b. Division (opposing view)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Disagreement<ul style="list-style-type: none"><li>1. Thesis</li><li>2. Counter-thesis</li></ul></li></ul></li><li>c. Distribution<ul style="list-style-type: none"><li>i. Thesis</li><li>ii. Enumeration</li><li>iii. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3 (must be parallel)</li></ul></li></ul></li></ul></li><li>II. Proof 1<ul style="list-style-type: none"><li>a. Topic Sentence</li><li>b. Sub-proof 1</li><li>c. Sub-proof 2</li><li>d. Sub-proof 3</li><li>e. Clincher Sentence</li></ul></li></ul> | <ul style="list-style-type: none"><li>III. Proof 2<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>IV. Proof 3<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>V. Refutation (opposite position)<ul style="list-style-type: none"><li>a. Counter-thesis</li><li>b. Counter proof 1<ul style="list-style-type: none"><li>i. Summary of support for reason 1</li><li>ii. Inadequacy of reason 1</li></ul></li><li>c. Counter proof 2<ul style="list-style-type: none"><li>i. Summary of support for reason 2</li><li>ii. Inadequacy of reason 2</li></ul></li><li>d. Summary of Refutation</li></ul></li><li>VI. Conclusion<ul style="list-style-type: none"><li>a. Thesis</li><li>b. Summary of Proofs<ul style="list-style-type: none"><li>i. Proof 1, 2, 3</li></ul></li><li>c. Amplification<ul style="list-style-type: none"><li>i. To Whom it matters</li><li>ii. Why it matters to them</li></ul></li></ul></li></ul> |
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- Check mechanics (grammar, punctuation, capitalization, spelling ...)



Book: \_\_\_\_\_

## LTW Essay 7

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (p3)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comp. 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comp. 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42)
<input type="checkbox"/> Definition (p51)	<input type="checkbox"/> [Ant] Antithesis (p59)
<input type="checkbox"/> Circumstance (p65)	<input type="checkbox"/> [Sim] Similes (p75)
<input type="checkbox"/> Relation (Cause & Effect) (p79)	<input type="checkbox"/> [All] Alliteration (p87)

### Arrangement (Outline)

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>I. Introduction<ul style="list-style-type: none"><li>a. Exordium (Attention getter- p24)</li><li>b. Narratio (background- p81)<ul style="list-style-type: none"><li>i. Situation</li><li>ii. Actions</li></ul></li><li>c. Division (opposing view- p53)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Disagreement<ul style="list-style-type: none"><li>1. Thesis</li><li>2. Counter-thesis</li></ul></li></ul></li><li>d. Distribution<ul style="list-style-type: none"><li>i. Thesis</li><li>ii. Enumeration</li><li>iii. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3 (must be parallel)</li></ul></li></ul></li></ul></li><li>II. Proof 1<ul style="list-style-type: none"><li>a. Topic Sentence</li><li>b. Sub-proof 1</li><li>c. Sub-proof 2</li><li>d. Sub-proof 3</li><li>e. Clincher Sentence</li></ul></li></ul> | <ul style="list-style-type: none"><li>III. Proof 2<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>IV. Proof 3<ul style="list-style-type: none"><li>b. (as with proof 1)</li></ul></li><li>V. Refutation (opposite position- p66)<ul style="list-style-type: none"><li>a. Counter-thesis</li><li>b. Counter proof 1<ul style="list-style-type: none"><li>i. Summary of support for reason 1</li><li>ii. Inadequacy of reason 1</li></ul></li><li>c. Counter proof 2<ul style="list-style-type: none"><li>i. Summary of support for reason 2</li><li>ii. Inadequacy of reason 2</li></ul></li><li>d. Summary of Refutation</li></ul></li><li>VI. Conclusion<ul style="list-style-type: none"><li>a. Thesis</li><li>b. Summary of Proofs<ul style="list-style-type: none"><li>i. Proof 1, 2, 3</li></ul></li><li>c. Amplification (p37)<ul style="list-style-type: none"><li>i. To Whom it matters</li><li>ii. Why it matters to them</li></ul></li></ul></li></ul> |
|--|---|

- Check mechanics (grammar, punctuation, capitalization, spelling ...)



Book: \_\_\_\_\_

## LTW Essay 8

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (p3)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comp. 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comp. 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42)
<input type="checkbox"/> Definition (p51)	<input type="checkbox"/> [Ant] Antithesis (p59)
<input type="checkbox"/> Circumstance (p65)	<input type="checkbox"/> [Sim] Similes (p75)
<input type="checkbox"/> Relation (Cause & Effect) (p79)	<input type="checkbox"/> [All] Alliteration (p87)
<input type="checkbox"/> Testimony (eye witnesses & character witnesses) (p92)	<input type="checkbox"/> [Met] Metaphors (p96)

### Arrangement (Outline)

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>I. Introduction<ul style="list-style-type: none"><li>a. Exordium (Attention getter- p24)</li><li>b. Narratio (background- p81)<ul style="list-style-type: none"><li>i. Situation</li><li>ii. Actions</li></ul></li><li>c. Division (opposing view- p53)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Disagreement<ul style="list-style-type: none"><li>1. Thesis</li><li>2. Counter-thesis</li></ul></li></ul></li><li>d. Distribution<ul style="list-style-type: none"><li>i. Thesis</li><li>ii. Enumeration</li><li>iii. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3 (must be parallel)</li></ul></li></ul></li></ul></li><li>II. Proof 1<ul style="list-style-type: none"><li>a. Topic Sentence</li><li>b. Sub-proof 1</li><li>c. Sub-proof 2</li><li>d. Sub-proof 3</li><li>e. Clincher Sentence</li></ul></li></ul> | <ul style="list-style-type: none"><li>III. Proof 2<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>IV. Proof 3<ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul></li><li>V. Refutation (opposite position- p66)<ul style="list-style-type: none"><li>a. Counter-thesis</li><li>b. Counter proof 1<ul style="list-style-type: none"><li>i. Summary of support for reason 1</li><li>ii. Inadequacy of reason 1</li></ul></li><li>c. Counter proof 2<ul style="list-style-type: none"><li>i. Summary of support for reason 2</li><li>ii. Inadequacy of reason 2</li></ul></li><li>d. Summary of Refutation</li></ul></li><li>VI. Conclusion<ul style="list-style-type: none"><li>a. Thesis</li><li>b. Summary of Proofs<ul style="list-style-type: none"><li>i. Proof 1, 2, 3</li></ul></li><li>c. Amplification (p37)<ul style="list-style-type: none"><li>i. To Whom it matters</li><li>ii. Why it matters to them</li></ul></li></ul></li></ul> |
|--|---|

- Check mechanics (grammar, punctuation, capitalization, spelling ...)



Book: \_\_\_\_\_

## LTW Persuasive Essay (9)

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (p3)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comp. 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comp. 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases & Clauses (p42)
<input type="checkbox"/> Definition (p51)	<input type="checkbox"/> [Ant] Antithesis (p59)
<input type="checkbox"/> Circumstance (p65)	<input type="checkbox"/> [Sim] Similes (p75)
<input type="checkbox"/> Relation (Cause & Effect) (p79)	<input type="checkbox"/> [All] Alliteration (p87)
<input type="checkbox"/> Testimony (p92)	<input type="checkbox"/> [Met] Metaphors (p96)
	<input type="checkbox"/> [As] Assonance (p103)

### Arrangement (Outline)

- |   |   |
|---|---|
| I. Introduction <ul style="list-style-type: none"><li>a. Exordium (Attention getter- p24)</li><li>b. Narratio (background- p81)<ul style="list-style-type: none"><li>i. Situation</li><li>ii. Actions</li></ul></li><li>c. Division (opposing view- p53)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Disagreement<ul style="list-style-type: none"><li>1. Thesis</li><li>2. Counter-thesis</li></ul></li></ul></li><li>d. Distribution<ul style="list-style-type: none"><li>i. Thesis</li><li>ii. Enumeration</li><li>iii. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3</li></ul></li></ul></li></ul> | III. Proof 2 <ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul> IV. Proof 3 <ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul> V. Refutation (opposite position- p66) <ul style="list-style-type: none"><li>a. Counter-thesis</li><li>b. Counter proof 1<ul style="list-style-type: none"><li>i. Summary of support for reason 1</li><li>ii. Inadequacy of reason 1</li></ul></li><li>c. Counter proof 2<ul style="list-style-type: none"><li>i. Summary of support for reason 2</li><li>ii. Inadequacy of reason 2</li></ul></li><li>d. Summary of Refutation</li></ul> VI. Conclusion <ul style="list-style-type: none"><li>a. Thesis</li><li>b. Summary of Proofs<ul style="list-style-type: none"><li>i. Proof 1, 2, 3</li></ul></li><li>c. Amplification (p37)<ul style="list-style-type: none"><li>i. To Whom it matters</li><li>ii. Why it matters to them</li></ul></li></ul> |
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- Check mechanics (grammar, punctuation, capitalization, spelling ...)



Book: \_\_\_\_\_

## Comparison Essay

<u>Invention</u>	<u>Elocution</u>
Attach proof of brainstorming	Label and Underline elements in paper
<input type="checkbox"/> Sorted ANI Chart (convert to Similarities and Differences)	<input type="checkbox"/> [P1] Parallelism 1: Words (p19)
<input type="checkbox"/> Comp. 1: Similarities (p23)	<input type="checkbox"/> [AV] Active verbs (p29)
<input type="checkbox"/> Comp. 2: Differences (p35)	<input type="checkbox"/> [P2] Parallelism 2: Phrases/ Clauses (p42)
<input type="checkbox"/> Definition (p51)	<input type="checkbox"/> [Ant] Antithesis (p59)
<input type="checkbox"/> Circumstance (p65)	<input type="checkbox"/> [Sim] Similes (p75)
<input type="checkbox"/> Relation (Cause & Effect) (p79)	<input type="checkbox"/> [All] Alliteration (p87)
<input type="checkbox"/> Testimony (p92)	<input type="checkbox"/> [Met] Metaphors (p96)
	<input type="checkbox"/> [As] Assonance (p103)

### Arrangement (Outline)

- |  |   |
|--|---|
| I. Introduction <ul style="list-style-type: none"><li>a. Exordium (Attention getter- p24)</li><li>b. Narratio (background- p81)<ul style="list-style-type: none"><li>i. Situation, Actions, Background of A&amp;B</li></ul></li><li>c. Division (opposing view- p53)<ul style="list-style-type: none"><li>i. Agreement</li><li>ii. Thesis (similar or different?)</li><li>iii. Enumeration</li><li>iv. Exposition<ul style="list-style-type: none"><li>1. Proof 1, 2, 3 (must be parallel)</li></ul></li></ul></li></ul> | II. Proof 1 <ul style="list-style-type: none"><li>a. Topic Sentence</li><li>b. A's details: Assertion, Example, Explanation</li><li>c. B's details: Assertion, Example, Explanation</li><li>d. Clincher Sentence</li></ul> III. Proof 2 <ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul> IV. Proof 3 <ul style="list-style-type: none"><li>a. (as with proof 1)</li></ul> V. Conclusion <ul style="list-style-type: none"><li>a. Recapitulation<ul style="list-style-type: none"><li>i. Restate A &amp;B</li><li>ii. Summarize 3 Proofs</li></ul></li><li>b. Amplification (p37)<ul style="list-style-type: none"><li>i. Which is better. A or B?</li></ul></li><li>c. Clincher (reflect essay title)</li></ul> |
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- Check mechanics (grammar, punctuation, capitalization, spelling ...)

